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Contemporary technologies to improve the quality of education when training teachers

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Abstract

© by the authors. The article considers contemporary technologies to improve the quality of teachers' education (as exemplified by the training of foreign language teachers). The author presents analysis of the "quality of education" concept, proposes and analyzes the criteria for assessing the quality of education of future foreign language teachers. Application of below described methods and techniques in the training of future teachers (informational and communicational technologies, remote technologies, e-learning, activity-based learning, and others) should contribute, in author's opinion, to the formation of the teacher's professional competence.

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Keywords

E-learning, Innovation activity, Psychological and pedagogical competence, Quality of education, Remote technologies, Self-learning, Social competence, Subjective-methodological competence of the teacher